



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



## ANNUAL NATIONAL ASSESSMENT 2015 GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

MARKS: 50

MARKS	
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TIME: 1½ hours

PROVINCE \_\_\_\_\_

DISTRICT \_\_\_\_\_

CIRCUIT \_\_\_\_\_

SCHOOL \_\_\_\_\_

EMIS NUMBER (9 digits)

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CLASS (e.g. 4A) \_\_\_\_\_

SURNAME \_\_\_\_\_

NAME \_\_\_\_\_

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 13 pages, excluding the cover page.

**Instructions to the learner**

1. The teacher will read the instructions and do the practise exercises with you.
2. Read all the instructions carefully.
3. Answer all the questions in the spaces provided.
4. Where there are multiple-choice questions, circle only the letter of the correct answer.
5. Where one word is required, write only the word in the space provided.
6. Write neatly and legibly.

**Practice exercises**

1. Which country does the soccer team Bafana Bafana represent?

- A Australia
- B South Africa
- C Cameroon
- D Nigeria

You answered correctly if you circled the letter **(B)**.

2. Which word is the noun in the following sentence? Write the word on the line.

The book is interesting.

\_\_\_\_\_

You answered correctly if you wrote “book” on the line.

3. Give **two** reasons why you think you will enjoy school this year.

\_\_\_\_\_  
\_\_\_\_\_

You should have written in full sentences in the spaces provided statements similar to the responses below:

This year I shall enjoy school because my English teacher is friendly.

I shall also enjoy it because my old friend has come back to our school.

**The test starts on the next page.**

Read the newspaper article and answer questions 1-25.

# Daily Times

## Young swimmer saves schoolboy

By Elisabeth Smith

Saturday, 8 September 2015

- 1 Bongi Shabalala, a 12-year-old Grade 5 pupil, saved a schoolboy who was drowning in a dam.
- 2 Eight year old Michael Naidoo was swimming in the Rough Dam near the school on Friday afternoon. According to reports, the Grade 3 boy was trying to dive from a tree, but hit his head on a branch before falling into the water. Bongi, who was on her way home from school, saw the boy floating in the dam. She immediately dived in to save him.
- 3 Bongi brought the boy to land and performed first aid on him. The Red Cross says that if someone stops breathing you must act immediately.
- 4 Luckily, Bongi's friend, Anne Brown, was passing the place of the accident. She went to the place where Bongi was helping the boy. She called the school principal who phoned the rescue services.
- 5 Bongi will receive a reward for her bravery and for saving Michael Naidoo's life.
- 6 The principal, Mr Makhanya, warned all the school children not to go to the dam on their own.

[Adapted from: DBE Workbook]

1. What is the name of the newspaper?
- A Daily Sun
  - B Daily Report
  - C Daily Times
  - D Daily News
- (1)

2. What is the headline of the newspaper?
- The headline of the newspaper is: Young swimmer ...
- A saves a dog
  - B loves the dam
  - C makes friends
  - D saves schoolboy
- (1)

3. Who wrote the article?
- A Anne Brown
  - B Elisabeth Smith
  - C Michael Naidoo
  - D Bonggi Shabalala
- (1)

4. How did Bonggi save the boy? (Paragraph 2)
- Bonggi...
- A floated in the water.
  - B dived into the water.
  - C took the boy to the dam.
  - D phoned the rescue services.
- (1)

5. Do you think Bonggi must get a reward for saving the boy's life?
- Give a reason for your answer.
- 
- 
- (2)

6. Why do you think Bongi was a brave girl?
- \_\_\_\_\_
- \_\_\_\_\_ (1)
7. Write the correct spelling of the underlined word.  
Bongi was swiming in the dam.
- \_\_\_\_\_ (1)
8. What lesson did you learn from this article?
- A Michael Naidoo drowned.
  - B Rescue services do not save lives.
  - C Children should not swim alone.
  - D Children will not drown in a dam.
- (1)
9. How old was Michael Naidoo? (Paragraph 2)  
Michael Naidoo was ... years old.
- A 3
  - B 5
  - C 8
  - D 12
- (1)
10. How do you think the boy felt when the girl saved his life?
- A Sad
  - B Happy
  - C Lonely
  - D Angry
- (1)
11. Which is the correct word in brackets?  
There was (few/little) water in the dam.
- \_\_\_\_\_ (1)

12. Which is the correct verb in brackets? Write the verb on the line.  
Anne Brown (walk/walks) past the dam.  
\_\_\_\_\_ (1)
13. Which word in the passage has the same meaning as “taking in air”?  
(Paragraph 3)  
A Diving  
B Walking  
C Breathing  
D Swimming (1)
14. Rewrite the following sentence in the past tense.  
Michael swims in the dam.  
Yesterday \_\_\_\_\_ (1)
15. Rewrite the following sentence using a capital letter and a full stop.  
bongi was helping the boy  
\_\_\_\_\_ (2)
16. Write the correct form of the verb in brackets.  
The principal (is/are) happy.  
\_\_\_\_\_ (1)
17. In which sentence have the quotation marks been used correctly?  
A The principal said, “Mr Makhanya talks to the children.  
B The principal said: “Mr Makhanya talks to the children.”  
C The principal said, Mr Makhanya talks to the children.”  
D “The principal said, Mr Makhanya talks to the children.” (1)
18. Which is the correct pronoun in the word box?  

her	him	she
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The girl helped \_\_\_\_\_ friend. (1)

19. Bongi is a brave girl.  
The word "brave" is ...  
A a verb.  
B a noun.  
C an adverb.  
D an adjective. (1)

20. Which is the correct word in brackets?  
The children (where/were) going to swimming lessons.  
\_\_\_\_\_ (1)

21. Rewrite the following sentence in the future tense.  
Bongi receives a reward.  
Tomorrow \_\_\_\_\_ (1)

22. Write the word in brackets in the present perfect tense.  
The girl (receive) a reward.  
\_\_\_\_\_ (1)

23. Rewrite the sentence in the negative form.  
The boy hit his head.  
\_\_\_\_\_ (1)

24. Which is the correct abbreviation for the word "Mister"?  
A Mr  
B Mrs  
C Mstr  
D Mam (1)

25. Which prefix will change the underlined word to the opposite?  

mis-	un-	dis-	pre-
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The school children behaved.  
\_\_\_\_\_ behaved. (1)

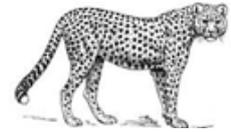
Read the information text and answer questions 26-37.

## The Big Five

1 South Africa's Big Five animals are the lion, elephant, rhino, buffalo and leopard. People come from all over the world to see the Big Five in our game parks. We must protect these animals from poachers who hunt and kill them.

### 2 **Leopards**

Leopards eat meat and are good hunters. They are very strong.



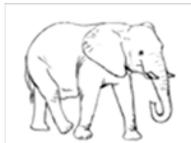
### 3 **Lions**

The lion is called the King of the Jungle. They are strong, brave and beautiful. The females look after the cubs and do most of the hunting.



### 4 **Elephants**

Elephants eat branches, leaves, grass and bark. They have trunks which are really long noses.



### 5 **Buffaloes**

Buffaloes live in big herds. They have bad tempers and are dangerous animals. They protect their young calves.



### 6 **Rhinos**

The rhino is the world's second biggest land animal. Rhinos are killed by poachers for their horns.



26. What is a “trunk”? (Paragraph 4)  
It can refer to an elephant’s ...  
A tail.  
B horn.  
C nose.  
D mouth. (1)

27. Rhinos are killed by poachers for their \_\_\_\_\_ . (1)

28. What do poachers do to rhinos?  
\_\_\_\_\_ (1)

29. The rhino is the world’s third biggest land animal.  
Place a tick (✓) in the correct box.

True	False
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Give a good reason for your answer.  
\_\_\_\_\_  
\_\_\_\_\_ (2)

30. Why is the lion called the King of the Jungle?  
\_\_\_\_\_ (1)

31. Write the plural of “branch”.  
One branch, but many \_\_\_\_\_ . (1)

32. Complete the joining of the sentences.  
Leopards eat meat. Leopards are good hunters. (and)  
Leopards eat meat and \_\_\_\_\_ (1)

33. Write the correct preposition on the line.  
Buffaloes live \_\_\_\_\_ big herds. (1)

34. What is the collective noun used for lions?  
The ... of lions sleep under the tree.
- A herd
  - B pack
  - C pride
  - D group
- (1)

35. Which word in the text is the antonym (opposite) of “short”? (Paragraph 4)
- \_\_\_\_\_
- (1)

36. A baby lion is called a \_\_\_\_\_.
- (1)

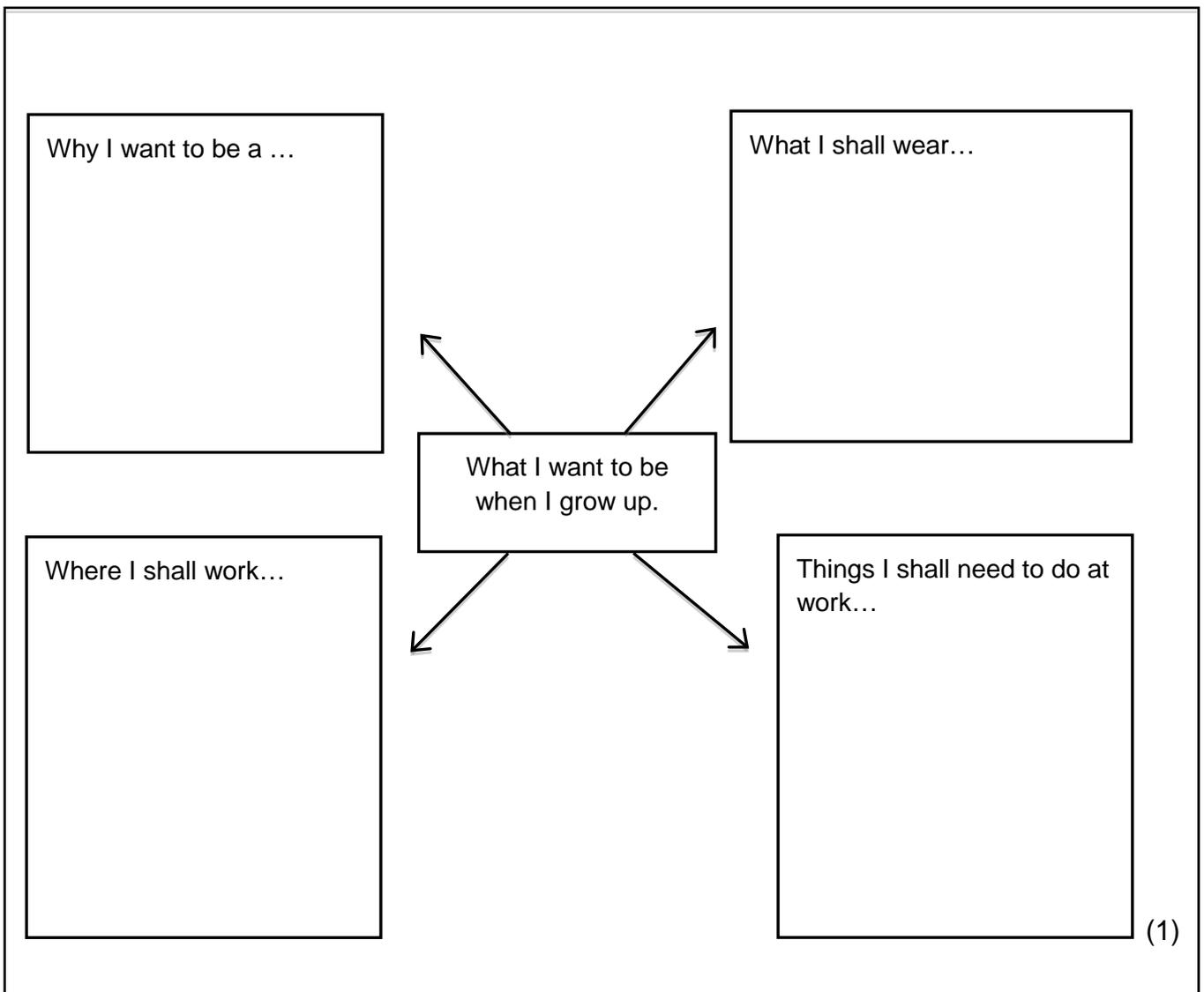
37. Rewrite the following sentence using a comma.  
Elephants eat branches leaves and grass.
- \_\_\_\_\_
- \_\_\_\_\_
- (1)

38. Write **one** paragraph (6 sentences) about what you want to be when you grow up, e.g. a teacher, doctor, nurse, police officer, fire fighter, chef, dancer or a mechanic. Use the mind map below to help you.

Your paragraph should include the following information:

- Why you want to be a ...
- Where will you work (place)?
- What will you wear (uniform)?
- What will you do (duties)?

Remember to pay attention to spelling, grammar and punctuation.





**This is only for use by the teacher / marker.**

**Mark allocation for question 38:**

Criteria	Maximum Mark	Learner's Mark
<b>38.1 Planning</b>		
Relevant planning is present.	1	
There is planning, but it is not relevant.	0	
<b>38.2 Format</b>		
The learner wrote in a paragraph and not in sentences underneath each other.	1	
The learner wrote at least 6 simple sentences.	1	
<b>38.3 Content</b> (Receives a mark if they answer the question mentioned.)		
What do you want to be when you grow up?	1	
Why do you want be a ...?	1	
What uniform will you wear?	1	
What duties will you have?	1	
Where will you work (place)?	1	
Content has been written but no question has been answered.	0	
<b>38.4 Language Usage</b>		
Variation of sentence types with correct punctuation.	1	
Good use of language and spelling.	1	
<b>TOTAL</b>	<b>10</b>	

**GRAND TOTAL: 50**

